

Topic: **YOUTH ENGAGEMENT**

Vision:

- I. **Every county board and commission voting has two (2- one high school Senior and one Junior) young/youth members. The two members would be members of a County Youth Advisory Commission.**
- II. **Annual Vision:** Youth Summit and a “State of the Youth in SMC” report.

Empathy Mapping:

- Headaches:
 - Scheduling
 - Transport/access
 - Child care support for siblings
 - Need to train mentors/access knowledge base
 - Being taken seriously
 - Government agencies may have issue with time commitment; selection [?] of youth engagement
- Jobs to be done:
 - Gather opinions of peers and full/fall youth commission memberships
 - Take lessons learned back to schools
 - Submitting legislative proposals from the youth advisory board
 - Youth commission newsletter
- Dreams:
 - Voice is actually heard
 - Their vote counts = adults’ voices
 - Suggestions actually happen
 - Train successors

Resource Mapping:

- Resources:
 - Students
 - Mentors
 - Boards of Commission(s)/Commissioners buy-in
 - Local Management Board
 - MYAC
 - HSMC letter of support
 - Teachers Union
- Partners:
 - Leadership SOMD
 - Governor’s office → community service money
 - Local Management Board (LMB)
 - Funding from state offices of youth

- Youth sports leagues are a possibility (time prohibited)
- SMC Metropolitan commission
- TEC
- Transportation Advisory Board
- Libraries
- MPO
- Primary care
- Social services
- SOMD Workforce investment
- Housing authority
- Board of Elections
- Historic
- Ethics
- ASFB
- Airport Advisory Board
- BOA
- People with disabilities
- Commission for Women
- Commission for Aging (Dept. of Aging)
- COE
- CSMC
 - Ages 18-24
- EDC
- Emergency Services Board

Community Context:

- Demographics:
 - Race
 - Ethnicity
 - LGBTQIA+
 - Sex/Gender identity
 - Sexual orientation
 - County's cultural diversity
 - Socio-economic status
 - Student athletes/coaches
 - STEM students
 - Tech-savvy
 - Differently abled
 - Household composition (ex: single parent vs two parents)
- Political, economic, and regulatory:
 - Bylaws enabling requirements
 - Documented/undocumented activities
 - Referendum may be needed

- Compensation like college credits or college fund/scholarship
- In-person
- Base and no base economy
- High school rotation for CSMC membership
- Rank closure voting for CSMC students

Game Plan:

- Youth buy-in
 - Community buy-in
 - Leadership SOMD mentors
 - Realistic time frame to have program in place and running needs to be decided (1- 2 years suggested)
 - Could be first for funding in FY25 budget.
1. Survey students digitally about:
 - If they'd be interested and which board they'd be interested in
 - Their perceptions of the government's ability to meet their needs and listen to their voices.
 2. Board buy-in (county dept. buy-in)
 3. LSM type setup at schools (tech center)
 - a. Pull youth from this to serve
 4. Identify funding/necessary resources to have in place
 5. YMCA as location for classes
 6. Youth commission back on its feet
 - a. Complete a state of the youth report as first baseline